

Classroom Observation Record



Student Teacher JOHN BUENGER School DURAND Middle/High
 Grade Level/Content Area 9-12 / T.E. Subject WORLDWIDE
 Date 4/4/08 Observer STRICKER Position: Supervisor or Cooperating Teacher

Rating Scale/Legend

U Unsatisfactory Unacceptable action, performance, or behavior potentially doing harm within the learning community.	E Emerging Performance is below Basic; occasional, modest, developing or inconsistent.	B Basic Performance is generally appropriate; achieved with moderate degree.	AB Performance is advanced Basic; achieved with high degree. Equivalent to quality teacher with 3-5 years teaching experience
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Lesson Design

Component 1a: Demonstrating Knowledge of Content

- Knowledge of content
- Knowledge of prerequisite relationships
- Knowledge of content-related pedagogy
- WI STD #1 Teachers know the subjects they are teaching

Check One

U	E	B	AB
	X		

Little sketchy on knowledge.

Component 1b: Knowledge of Students

- Knowledge of characteristics (The intellectual, social, and emotional of age group)
- Knowledge of students' varied approaches to learning
- Knowledge of students' skills and knowledge
- Knowledge of students' interests and culture
- WI STD #2 Teachers know how children grow
- WI STD #3 Teachers understand that children learn differently

Check One

U	E	B	AB
	X		

Very and technical P.P. - go in the lab and demo the info. - this is knowledge base material - use their experience to build on.

Component 1c: Selecting Instructional Goals

- Value, Clarity, Suitability, Balance and Balance.
- Aligned with curriculum standards
- WI STD #1 Teachers know the subjects they are teaching

Check One

U	E	B	AB
	X		

Component 1d: Demonstrating Knowledge of Resources

- Resources for students/teacher
- WI STD #1 Teachers know the subjects they are teaching

Check One

U	E	B	AB
	X		

- demonstrate

Component 1e: Designing Coherent Instruction

- Learning activities
- Instructional materials and resources
- Instructional groups
- Lesson planning and unit structure
- WI STD #4 Teachers know how to teach

Check One

U	E	B	AB
	X		

- Mix it up! Demo/Teach, demo/Teach.

Component 1f: Assessing Student Learning

- Congruence with instructional goals
- Criteria and standards
- WI STD #8 Teachers know how to test for student progress

Check One

U	E	B	AB
	X		

- if you going to have such a long lecture - ask ?'s

Lesson Delivery

Component 2a: Creating an Environment of Respect and Rapport

- Teacher interaction with students
- Student interaction
- WI STD #5 Teachers know how to manage a classroom

Check One

U	E	B	AB
		X	

good students, your lucky, not much interaction to check on objectives.

Component 2b: Establishing a Culture for Learning

- Importance of the content
- Student pride in work
- Expectations for learning and achievement
- WI STD #4 Teachers know how to teach

Check One

U	E	B	AB
	X		

- Maybe you went into this previously - but why is this important outside of this class.

Component 2c: Managing Classroom Procedures

- Management of instructional groups
- Management of transitions
- Performance of non-instructional duties
- WI STD #3 Teachers understand that children learn differently

Check One

U	E	B	AB
		X	

Component 2d: Managing Student Behavior

- Expectations
- Monitoring of student behavior
- Response to student misbehavior
- WI STD #3 Teachers understand that children learn differently

Check One

U	E	B	AB
		X	

called on one student - others were ~~not~~

Component 2e Organizing Physical Space

- Safety and arrangement of furniture
- Accessibility to learning and use of physical resources
- WI STD #3 Teachers understand that children learn differently

Check One

U	E	B	AB
	X		

Component 3a: Communicating Clearly and Accurately

- Directions and procedures
- Oral and written language
- WI STD #6 Teachers communicate well

Check One

U	E	B	AB
	X		

you can tell you were unsure w/ the material.

Component 3b: Using Questioning and Discussion Techniques

- Quality of questions
- Discussion techniques
- Student participation
- WI STD #6 Teachers communicate well

Check One

U	E	B	AB
	X		

not much questioning.

Component 3c: Engaging Students in Learning

- Representation of content
- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing
- WI STD #1 Teachers know the subjects they are teaching
- WI STD #3 Teachers understand that children learn differently

Check One

U	E	B	AB
	X		

Component 3d: Providing Feedback to Students

- Quality: Accurate, substantive, constructive and specific
- Timeliness
- WI STD #6 Teachers communicate well

Check One

U	E	B	AB
	X		

Component 3e: Demonstrating Flexibility and Responsiveness

- Lesson adjustment
- Response to students
- Persistence toward helping students
- WI STD #3 Teachers understand that children learn differently

Check One

U	E	B	AB
	X		

Professionalism

Component 4a: Reflecting on Teaching

- Accuracy
- Use in future teaching
- WI STD #9 Reflects on teaching and evaluates the effects of choices

Check One

U	E	B	AB

General Comments:

These following signatures serve to verify this observation has been conducted in a setting reflective of a classroom environment with an opportunity for follow-up dialog.

Signature of Observer

Signature of Student Teacher