

1. The first thing that I think worked very well for me was choosing a demonstration that involved practical uses. I feel that using a pneumatic trainer doesn't show the applications that are used every day like a tool they could use.

My set-induction always works well for me because I was able to relate the activity being demonstrated to a practical application that the students will be familiar with. It opened up discussion on why pneumatics is used instead of electrical power tools.

My hope was to inspire students into possible hobbies or professions by giving examples of uses. After the presentation, my students told me that it was real interesting and they had never thought about the applications that I presented.

The video that I had shown also worked well because the students could see the operation being done by a professional as I explained what the professional was doing.

2. I noticed that I um'ed and ah'ed quite a bit. I didn't want to break steps down to the simplest form although it was written that way on the lesson plan; so, I found myself wanting to rewrite and summarize into categories which should have been considered my review.

I also found myself searching for the materials that I had brought with me rather than knowing exactly where it was. It almost felt like I was reading instructions and looking for the parts that the instructions called for.

3. If I could do this lesson again, I would change my at home preparation so that equipment is accounted for prior to the day of teaching. Asking permission and expecting the equipment be available didn't work; so, I will have to take it upon myself to inspect everything first.

I also think that I will go through my materials check list to make sure that everything is out and ready to go before I present.